

## Grade 2 Newsletter

1<sup>st</sup> March 2013

### Unit Of Inquiry

The central idea of the Grade 2 Unit of Inquiry, 'Light gives life on our planet, has helped guide our learners' questions and lead our investigations. Working with partners, learners have devised a question involving light and plant life. They have come up with an amazing array of questions, such as: "Does a plant need sunlight to keep its leaves green?", "Will a plant grow better with torchlight or with sunlight?" and "Will a plant grow under different colours of light?" Each team of investigators made a hypothesis and devised a fair test to further investigate their question. Grade 2 learners have shown great cooperation within their teams and tremendous enthusiasm towards developing their own fair tests.



### Buddy Reading With Nursery and KG1

To further develop our peer tutoring skills, Grade 2 learners went to visit the KG1 and Nursery children. The Kindergarten learners enjoyed hearing and seeing the published series of 'If I Built A Car', written and illustrated by the Grade 2 learners. Reading to the youngest learners at Nexus was a great experience for the Grade 2 children. All of the learners are looking forward to another session of reading and sharing together.

## Visual Arts

In Visual Arts lessons, Grade 2 learners have been working on still life drawing. They have used prior knowledge of shade and tint to look at the effect of light on bottles and draw them using oil pastels and pencils. They have explored overlapping their bottles and adding contrasting tablecloths and backgrounds to create interesting compositions.

## Mathematics

Multiplication is a challenging operation to master. Grade 2 learners have embraced this challenge and shown resilience when solving real life problems. Please help your child explore the resources available to practise these skills on [www.interactiveresources.co.uk](http://www.interactiveresources.co.uk). In addition, help your child see multiplication arrays in real life. While in the grocery store, help your child find different examples of arrays and count them. For example, you can point out a dozen eggs, a half-dozen tray of muffins, or bunches of flowers. Help your child identify the number of objects in each group and the total number of groups. Then help him or her to multiply these numbers to find the total number of objects. We would love to see any examples of arrays in real life that you find. Why not take a photograph and send it in with your child to share with everyone?



## Literacy

After reading various Fairy Tales and Myths, Grade 2 learners have been looking at characters that portray good and evil or light and dark. In small groups, learners were able to share reasons for why they thought a character was good or evil by using evidence from the text. Following this, learners will use a story map to create some very imaginative stories of their own.



## PE

In land-based Health and Physical Education lessons, Grade 2 are currently working on their football (soccer) skills and exploring how these skills are transferable to other sports. Skills and understanding covered so far include: recognising the effects of exercise on the body; passing, then moving to receive the ball and 'getting free' using dodging.

## Reminders

Please take note of activities happening during Book Week. The full timetable of events is **here**.

Book Week Character Day Friday 8th March - find some ideas **here**.

Please continue to read each day with your child. All reading books **need** to be kept in the diary folder for use at school and home. Please help us with this.

Please help your child explore the new resource, '**BookFlix**'. All learners can access '**BookFlix**' anywhere, anytime with an Internet connection. The URL is **<http://online.scholastic.asia/sg>** and login details can be found in your child's diary.

Land based PE will continue until the end of the term.

13 March (8.30am - 9.30am) - Grade 2 Mini Exhibition

15 March - End of Term 3

1 April - Start of Term 4