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## Introduction

Our Nursery learners have continued to engage in fun and meaningful learning experiences over the last two weeks. Last week the learners had a lot of fun cooking with Jennifer's Mum. They used a variety of ingredients to decorate cup cakes. They also enjoyed celebrating the Mid-Autumn Festival by making mooncakes with the school chef.



## Unit of Inquiry

Last week, our learners had a great time joining in with the Kindergarten learners in a music and movement session, pretending to move to animal actions and making different animal sounds. They loved making their own musical instruments, such as simple shakers made from paper cups and beans. Last week, we were also very lucky to have Mr Jermaine (Secondary School Music Teacher) join us to sing and play the saxophone for the learners. Afterwards, the learners were really excited about the thought of learning to play an instrument themselves.

This week we started our new UOI *In Our Garden*. For the first few weeks we will be investigating what plants need to survive and how to care for them. The learners have been very engaged in the Garden Centre role-play area. They have enjoyed pretending to be the shopkeeper and customers, writing the prices for the gardening tools and exploring the soil, pots and plastic plants in the pretend planting centre.



## English

Last week, we continued to focus on the book *Walking through the Jungle*. We recalled the animals that we met in the story and were delighted to imitate the sounds and actions that the animals make as they learnt to retell the story. Learners loved getting involved in an outdoor activity of pretending to be hunters, hunting for pictures of animals in the story.

This week, we are focusing on the book *The Carrot Seed*. The learners enjoyed the simple repetitive language in the book and we discussed how carrots grow and used digital technology to watch a time lapse video of plants growing very quickly.



## Mathematics

Over the past two weeks we have continued to focus on recognising the numbers 1 to 5 and representing those quantities through counting seeds, smartboard and iPad number games and by daily counting the number of children in the class. You can support your child with this by pointing out numbers in the environment, such as bus numbers and by counting everything around you, such as plates and cutlery for the dinner table. Learners reviewed positional language and played games in the sensory room, putting a ball in positions such as in, on, under, over, inside, between and in front of.



## Languages other than English

Nursery has learnt a few key words related to the Mid Autumn Festival and they have made paper lanterns. They have been introduced to basic colours. Here you can find the colour song they have been singing in class: <http://www.youtube.com/watch?v=vHYOE4ISHAk>



## Music

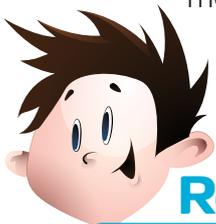
Learners have continued to sing a variety of songs, some action songs, finger-plays and made-up songs too. The learners have also had opportunities to explore a number of percussion instruments, listen to music and even sing in a microphone.



Learners have experimented with rubber bands of varied sizes to create musical instruments with different sounds. During their afternoon art sessions, the learners have worked on their motor skills through cutting and pasting activities. Creating caterpillars using pom poms has been a favourite. They have identified the shapes found in a flower and they are now using terracotta to create a circle, an oval and what we call a 'sausage' for a stem.



Our dance unit linked to the unit of inquiry about expressing ourselves through music. We were inspired by Camille Saint-Saëns's *The Carnival of the Animals*. Our learners bounced to the music as kangaroos, prowled, leaped and roared as lions and sprayed water, stomped and rolled as elephants. They have learnt to move to the music, use action words such as roll and leap and understand how our hearts beat faster with exercise. Our new unit will now develop ball and motor skills.



## Reminders

### Outdoor play

The learners are really enjoying playing with the water and sand in the garden, however sometimes their shoes are getting wet. Please feel free to keep a pair of flip flops or crocs in school for those wanting to play in the sand to wear when playing in the sand pit. Please make sure they are clearly labelled.

### Swimming

Please remember to pack a pair of flip flops and sunscreen for your child when the class go swimming.

### End of Term 1

Next week is the final week of Term 1 and school will be closed from 5th to 20th October. We begin Term 2 on Monday, 21st October. We wish everyone a restful break and happy holidays



