



Grade 3 learners have had an exciting two weeks. They have been on two field trips and put on an assembly to share their learning. The children have discovered many facts about water and have decided to take action. They have taken the initiative to draft letters to persuade you to take part in their fundraising efforts. The children have decided to raise money towards building a well in Africa. As this is student directed action the details are slowly being worked out by them. Please support our learners as they take on this noble endeavour.

Mathematics

In Mathematics we have begun to investigate how to use fractions. We have learnt to express fractions as decimals, compare decimals, and solve problems that involve decimal numbers.

Linked with our central idea, we have also continued to work with capacity and we can confidently change from millilitres to litres.



Reminders:

Book Week 4th-8th March

Please refer to the school website for more details.

Book Character Day 8th March

Do you have a favourite book character who is a villain or a hero? Then dress-up and share with us your character.

Mini Exhibition 15th March

Mark your calendars for the morning of the 15th (8.30am -9.30am). More details to follow.

Literacy

We are currently working on our persuasive writing skills. We have looked at how catchy slogans can be created using questions, exaggeration, alliteration or plays on words. Learners have also looked at the elements of a good advertisement - using 'grab' words, commanding verbs and powerful images. The learners are beginning to understand that it is important to know the target audience well before creating an advertisement. They are currently working on creating posters about the importance of water for our school community.



Unit Of Inquiry

The Grade 3 learners are immersed in their research about how water is essential to life and why it is considered a limited resource for many people. They expressed concern towards some of the children in Africa, who spend about 3 hours every day collecting water. The learners brainstormed ways they could take action and shared this with the school community during their assembly.

Our trips to the Marina Barrage and the NeWater facility greatly enhanced the learners' understanding of water as a resource that needs to be managed. It was good to see them take responsibility for their learning by taking down notes, taking photographs and drawing sketches to help them record the information they found. We are currently working towards completing our research and will start preparing for our upcoming Mini Exhibition.

