



Ms Lucy Soliman



Mr William Lowe

Unit of Inquiry

The learners have used the key concepts 'Form', 'Change' and 'Causation' to develop their questions based on our lines of inquiry. It has been a challenging exercise for them to come up with clear and precise questions about a past civilisation, which they will use in their research. The learners have also been working excitedly on creating their own civilisations, which they have planned and conceptualised.

English

English this week has seen the introduction of the *Big 6* research model. The learners have been asking lots of questions about past civilisations and the Big 6 model will help them answer their questions precisely. The model is a step-by-step approach that guides the learners through the research process.

After initial assessments, we have started our spelling programme this week in Year 5. The learners will be bringing home spelling learning soon, once they are familiar with the programme.

The learners are now well into their personalised guided reading programmes, working in small groups on a range of activities, concentrating mainly on comprehension of what has been read. To support your child with reading please spend 10 minutes or so a few times a week listening to your child read and asking them questions about what they have read. Examples of questions to ask could be: "What has happened?", "Why do you think the character did that?", "What do you think will happen next?".

Mathematics

In mathematics the Year 5 learners have been solving a range of problems involving different operations. They have learnt that to be successful they need to find the key information to answer the question and to decide which operation to use by looking for language clues. We linked this with our class work thinking about the *Big 6* research model and found many similarities between the model and how we can solve problems involving numeracy. To support your child's mathematics learning it would be helpful if you could discuss practical uses for mathematics at home, for example when out shopping, when measuring ingredients for dinner or if you have business reports that use graphs or tables.

Languages other than English

A message from Andy Jefferson

As you may be aware, we have been carrying out some simple diagnostic tests with the learners of Chinese. Based on these tests, we have grouped the learners according to their current level in the language. This grouping will allow us to deliver a more personalised learning experience and provide more suitable challenge for everyone. As both groups are now made up of learners from B and G classes, they will also have an opportunity to interact and learn with a different group of peers.

Reminders

Please ensure you sign the Reading Journal when you read with your children

Moon Cake Making Thursday, 19 September

Parent Teacher Conference Wednesday, 25 September

Term 1 Holiday starting Saturday, 5 October



