



Friendship Essential Agreement

1. Use kind, polite and positive words that you choose carefully.
2. Be fair and include everyone.
3. Be honest and show integrity.
4. Be tolerant and have a good attitude.
5. Be respectful and gentle to other people and their belongings.

Welcome to Term 4. It was nice to see everyone rested and energized for the final term of Year 4. We have started off the term focusing on developing good friendships. As a class we have created a Friendship Essential Agreement that you can find to your right. All of our new students have fully settled into our classroom and we have watched many special friendships grow and develop. All the learners are encouraged to be caring, respectful and open-minded towards all their classmates. We are not encouraging special clubs or groups within the classroom as we would like the children to spend more time together and we would appreciate your understanding in this area.



Reminders:

- 19 April** Swimming Gala
1 May Labour Day
24 May Vesak Day

We will have swimming every Wednesday and Friday until 6 May.

Years 3 to 6 Wheels Day will continue every Friday. All learners must be wearing a helmet in order to participate.



Mathematics

We started our term with a review of reading time using 'past' and 'to'. Learners also learnt how to read the 24 hour clock and solved problems involving the calculation of elapsed time.

We continue to work with fractions and decimals. Learners calculated fractions of a given amount and have been adding and subtracting numbers involving decimals. They also set their personal targets for mathematics for Term 4. Our focus this term is on multiplication tables.



Unit Of Inquiry

“The behaviours and uses of materials are determined by their properties”

This term we begin our fifth Unit Of Inquiry. Learners have been sharing with the class what they know about materials and we have been considering why certain objects are made from a particular material. The learners will soon be researching a chosen material. Please do support them with their UOI. We also would like to invite parents with 'expertise' in this scientific field to share their knowledge with the class.

Literacy

Each learner shared his or her holiday experiences by writing a five-paragraph recount. They worked on developing their editing skills and improved their first drafts by checking for spelling mistakes and grammatical errors. They added descriptive language, figurative speech and details to make their work more interesting. When the children published their final pieces, it was a pleasure to see how their writing skills have developed over this academic year. The learners are showing more awareness about linking the text type to the purpose of writing and developing it for their target audience.

