



Ms Carlie Bassett



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## Introduction

Year 6 have had a busy couple of weeks. All learners have been thinking about the Nexus **RECIPE** (**R**espect, **E**xcellence, **C**ommunication, **I**ntegrity, **P**assion and **E**njoyment) and how their actions can positively influence the class. Ask your learner to share with you one way that they have used the **RECIPE** at school. Year 6 has buddied up with a Year 1 and Year 2 class for reading every Friday. The children thoroughly enjoyed reading to the younger ones, asking them questions about the story and acting as leaders of the Primary School. Also, it has been great to see the children making healthy snack and lunch choices.

## Unit of Inquiry

The learners have been highly engaged with their current Unit of Inquiry: Past civilisations shape present day systems. The children viewed a movie showing where civilisation began. From this, they had to determine what the key components of a civilisation were/are and why these are important. In teams, they moved onto creating their own civilisation, using a resource selected as a team. A majority of groups decided to use *Minecraft* to showcase and portray their learning. The children have been using this online programme in an extremely positive way, to construct whole communities and thereby showcase their understanding of what a civilisation needs in order to survive, be successful and to develop. If your child enjoys playing *Minecraft*, this might be a good time to talk with them to discuss the game settings and encourage them to change the settings from survival mode to creative mode. Each group is now explaining their civilisation components to other learners. We look forward to seeing how each group reviews their teamwork and whether they feel they were successful as a team and as creators of a new civilization.

## English

In reading, the children thought about the visualisation strategy and why this would be a useful strategy to adopt when reading. They have also worked on a variety of activities involving different text types and the purposes for which they are written. Each morning, the learners read a story that is related to character building and are able to discuss the story and the situation to help them when they come across these situations in the real world.

In writing, the children continue to work in their teams on a shared writing activity. They have worked on identifying a purpose for their writing, had discussions about who their target audiences might be and worked on applying a text type that would best deliver their message.

## Mathematics

In Mathematics, learners have been working with numbers to round and estimate. Learners are becoming more responsible for their learning by identifying the type of problem they are working with and reflecting on whether it is challenging or a little too easy. It is great to see the children taking charge of their learning and being able to explain and discuss their thinking. Please encourage your child to continue to use **Mathletics** at home to increase the speed at which they recall number facts.

## Reminders

Important Dates for your diary:

Moon Cake Making	Thursday, 19 September
Parent Teacher Conference	Wednesday, 25 September
Term 1 Holiday starting	Saturday, 5 October



