



**Mr Alex
Baker**



**Ms Krista
Merrill**

Introduction

Year 4 learners have been working hard trying to show commitment to their learning and independence as classroom routines are established. Thank you to all the parents who were able to attend the Parent Teacher Conference evening on Wednesday. It was great to meet and discuss all of the fantastic learning going on in Year 4.

English

In English, the classes have been completing research on historically famous world explorers. Mr Shaun, the school librarian, has supported this research within the classroom using texts and digital sources. Year 4 learners will build on this by looking closer at biographical writing and non-fiction texts to create their own written exposition. Learners will be working to showcase this learning in one of three creative ways: a history documentary created in i-Movie, a page from the big book, *Famous World Explorers*, or a digital presentation. Learners will work towards a success criterion that has been developed with them.

Mathematics

Year 4 learners have been continuing work on numbers and decimals. They have been applying their understanding of place value to round numbers to the nearest tenth, one, ten and hundred. They have also begun work investigating the symmetry of 2D shapes and tessellations that can be made from them.



Home Learning

Reading at home is a daily expectation. If your child has finished their assigned reading book then they should be reading their library book or another book of their choosing. Please encourage your child to speak about what they have been reading and make connections to their own life and experiences.

Word Study sorts are sent home every Friday.

Mathletics tasks have been set for each learner.

Reading Eggspress is available for home learning use.

Any further assigned home learning will be found in your learner's Planner folder on a Friday. All home learning will either be discussed or practised first with your child in class before it is assigned. If you are unsure about something that has been assigned, please do not hesitate to speak to us or send us an email.



Unit of Inquiry

Year 4 learners have also participated in a series of lessons incorporating ICT, Science, Geography and History skills run by the Year 3 and 4 teachers. These lessons had the learners exploring how magnets work, ICT skills with Google Earth, learning about female explorers and considering how these women showed the PYP risk taker trait.



Music

“Dreamy”, “Bumpy”, “Dark”, “Peaceful”, these are some of the words that learners have been using to describe music they have been listening to during the last few sessions. In addition to listening and reacting experiences, they have been singing a variety of songs and composing word music on tuned percussion instruments



Languages other than English

Chinese

Learners new to Chinese, have been introduced to parts of the body and describing words. The main focus has been their listening and speaking skills. They worked on identifying key words when hearing them either from the teacher or the audio CD. They also have been practising their pronunciation through games, role-play and flash cards.

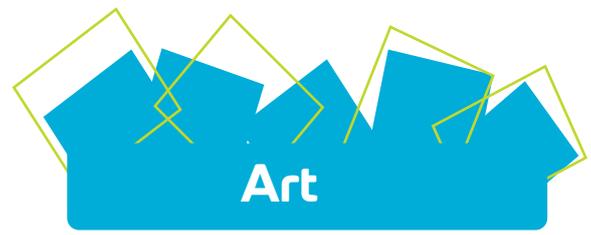
Learners with previous experience were introduced to Chinese clothing words. They are able to use colours to describe clothes. They have gained a greater understanding through interactive games, presentations and written activities.

Learners with significant experience with the Chinese language have been working on parts of the body with adjectives. The focus is on their written skills. Learners have been encouraged to write a short descriptive paragraph in the correct order.

French

Our recent focus has been on two areas, written and spoken language. The children worked on the vocabulary needed for shopping and visiting a cafe by acting out some engaging role-plays.

Developing grammar, they learnt about adjectives and were able to build up their own more detailed sentences based on the adjectives they had chosen to learn. They will also work on their exhibition related to explorers. We will eventually do a project on Jacques Cartier, the French explorer who gave his name to Canada, a tribute to Ms Krista. We have also welcomed new children to our group. They have quickly caught



Art

Having explored Keith Harings use of simple shapes, bold lines and radiating lines, learners have created their own textured wall on recycled boxes using paints and soft pastels on which they are beginning to graffiti an action or feeling. Other than beginning to accept graffiti as a form of art that expresses common feeling they are developing an understanding of an art piece that involves mixed media. They are applying their understanding of the term 'contrast' through this layered art piece so they will be able to communicate their chosen action or feeling through their finished piece once their wall is visible in school. Some of them have chosen to display their artwork using a fictitious 'tag name' that they have created digitally.



Health and Physical Education

Our learners are currently working through a unit on gross motor skills. Gross motor skills are skills that require large muscle groups to produce movement and perform activities. We are developing these skills using a variety of core sports. The children are combining their cooperative and teamwork skills as they rotate around nine activity stations to perform the motors skills. Sports include elements from Badminton, Football, Netball, Hockey, Basketball, Frisbee, Tennis, and Tchoukball. Providing this variety, identifies strengths in the children, and skills that need further development.



Sport News

I have been impressed with the attitude and dedication of our Primary School learners towards sport at Nexus International School. All of our teams have experienced success in some form or another as they participate against, and make new friends, from other international schools around Singapore.

Continue to train hard, show respect to others, and represent Nexus with that continued pride.

[Sport Draw – Monday, 30 September – Friday, 4 October](#)

9&U Mixed Football

Tuesday, 1 October AWAY at Dover Court Prep. School, 4.30pm

Bus departs Nexus at 3.30pm and expected to return at 6pm

11&U Girls Basketball

No fixture this week. Next round is Thursday, 24 October.

11&U Boys Basketball

No fixture this week. Next round is Wednesday, 23 October.

12&U Boys Badminton

Monday, 30 September. AWAY at Canadian International School - Lakeside, 4.30pm. Bus departs Nexus at 3.30pm and expected to return at 6.15pm

Cross Country Team

No fixture this week. Next event is ACSIS Junior Champs on Wednesday, 30 October.

Sport Results

9&U Football

Lost to Tanglin 0-1, beat UWC Dover 6-0, drew with Tanglin 0-0, lost to Dover Court 1-2, beat ICS 2-0

11&U Girls Basketball

Beat UWC Dover 11-6, lost to Australian School 4-8, lost to Avondale Grammar 3-13

11&U Boys Basketball

Lost to Stamford American School 5-7, lost to Tanglin 7-9

12&U Badminton

Lost to Overseas Family School 2-3

Cross Country Team

Gregoire Coquel was the first Nexus runner home in his age group

If you are new to Nexus International School Singapore and are interested to find out more about our sport programme, you are more than welcome to email me. I look forward to your continued support over the coming weeks, and enjoy a well earned break.

Bevan Moriarty,
Director of Sport
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Reminders

Please note the Library days for each class is Friday. Learners are to return their library books on this day and exchange them or renew them. Learners are welcome to change their books more frequently. They can do this during lunch times. These books can be read alongside the home reading books that are assigned to your child.

If you have any old clothing at home (hats or jackets that would be suitable for the creation of an explorer costume) please could you bring them to school. We are in the process of creating a show and any help with this would be greatly appreciated.