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## Introduction

We have finished reading *George's Marvellous Medicine* and are eager to begin our next shared chapter book. The learners were thoroughly engrossed in the story of George and the medicine he was making for his horrid grandmother. Please ask your child to share with you the trouble that George causes. We promise that the book came with a warning never to make such a medicine at home!

## Unit of Inquiry

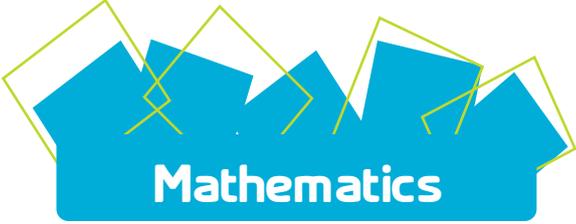
Our Unit Of Inquiry has seen the learners exploring how magnets work, locating their homes and school on Google Earth, learning about female explorers and exploring how they share many personality traits with the explorers they have chosen to research. Our learners, just like explorers, have to be resilient, brave, adventurous and risk-takers. They also need to be able to complete tasks independently but also as part of a team.

Year 3 learners have started filming their i-Movies. The learners are very excited that they will be taking a starring role next to the explorer they are researching. They are looking forward to getting dressed up and continuing with their filming.



## English

Reading Groups have been thoroughly enjoyable this week. The learners know the expectations of each rotation and continue to impress their teachers with their ability to work independently and as part of a small group. The groups have been sharing non-fiction texts about space and unique animals. This has led to many interesting discussions. Some of these non-fiction texts contain some challenging vocabulary that will lend itself to lots of family discussions. The learners are also becoming more independent and more responsible with their own home reading books. They are remembering to bring their reader to school each day, change their reader, record it in their diary and select a new activity card. This is wonderful to see.



## Mathematics

In Maths, Year 3 have been consolidating their number knowledge. The learners have been skip counting, ordering numbers, solving word problems and writing numbers using words. Please help your children to increase their speed and accuracy when working with addition and subtraction by asking a few mental maths questions each day.



## Languages other than English

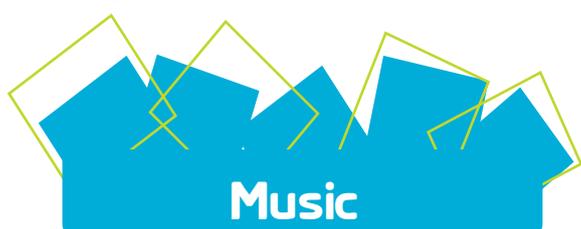
### French

Learners have finished individually creating their own personal room of choice out of shoe boxes. This involved using materials, paper and catalogues for decor and making furniture out of yoghurt pots and small boxes etc. They used Wordreference, an online dictionary, to label the furniture. The class had lots of fun doing this. They are now learning how to introduce and give some information about the explorer whom each learner has been researching which links in with the current Unit of Inquiry.

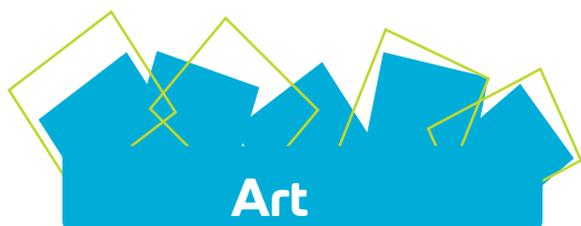
## Chinese

Learners have learned words such as days of the week and months of the year. Some learners have learned a new poem called *Ode to Goose Goose* <http://v.ku6.com/show/sm82yO8IM3hve-Do.html>

Most of them are able to say and write the date. They also made mooncakes and lanterns and learnt of the legend of the Mid-Autumn Festival. They are showing real interest in Chinese culture. Those learners with significant experience of the Chinese language, are working on reciting and practising their writing in small groups.



“Dreamy”, “Bumpy”, “Dark”, “Peaceful”, these are some of the words that learners have been using to describe music they have been listening to during the last few sessions. In addition to listening and reacting experiences, they have been singing a variety of songs and composing word music on tuned percussion instruments.



Linking in with their current Unit of Inquiry Year 3 learners have decided to be explorers during their art sessions. They have come up with many ideas during our group discussion and have begun exploring colours this week. They plan on exploring art works as well as media, especially clay. The enduring understanding through this unit is that exploring and experimenting with the visual arts (whether it is the elements of art, media or artwork) develops our skills and creativity.



## Home Learning

### Home Reading

Learners are taking home reading books. They have the opportunity to change these during Reading Groups on Monday to Thursday. The learners are responsible for changing their own reader and recording it in their diary. The learners are also required to change their English activity card every few days or when they change readers. It is expected that the learners read to an adult each night and that together they discuss what is being read and complete the activity card.

### Reading Eggs

Learners have access to a variety of activities on Reading Eggs that help to improve sight word recognition as well as their comprehension skills.

### Mathematics

We ask that every evening an adult spends 5 to 10 minutes working with their child on number facts. This will help improve speed and accuracy. Occasional Maths worksheets will be sent home and learners have one week to complete the activities.

### Mathletics

Learners have access to Mathletics. There are activities for them to complete and also Mathletics Live. Mathletics Live encourages speed and accuracy with number facts as the children compete with learners across the globe.



## Health and Physical Education

The learners have continued to focus on activities to develop teamwork, communication and perseverance in Health and Physical Education. They have been taking part in activities such as 'Non-Verbal Line-ups' and 'Frogs and Lily Pads' to help them develop both coordination and problem solving skills in-group environments.



## Sport News

I have been impressed with the attitude and dedication of our Primary School learners towards sport at Nexus International School. All of our teams have experienced success in some form or another as they participate against, and make new friends, from other international schools around Singapore.

Continue to train hard, show respect to others, and represent Nexus with that continued pride.

### Sport Draw – Monday, 30 September – Friday, 4 October

9&U Mixed Football

Tuesday, 1 October AWAY at Dover Court Prep. School, 4.30pm

Bus departs Nexus at 3.30pm and expected to return at 6pm

11&U Girls Basketball

No fixture this week. Next round is Thursday, 24 October.

11&U Boys Basketball

No fixture this week. Next round is Wednesday, 23 October.

12&U Boys Badminton

Monday, 30 September. AWAY at Canadian International School - Lakeside, 4.30pm. Bus departs Nexus at 3.30pm and expected to return at 6.15pm

Cross Country Team

No fixture this week. Next event is ACSIS Junior Champs on Wednesday, 30 October.

### Sport Results

9&U Football

Lost to Tanglin 0-1, beat UWC Dover 6-0, drew with Tanglin 0-0, lost to Dover Court 1-2, beat ICS 2-0

11&U Girls Basketball

Beat UWC Dover 11-6, lost to Australian School 4-8, lost to Avondale Grammar 3-13

11&U Boys Basketball

Lost to Stamford American School 5-7, lost to Tanglin 7-9

12&U Badminton

Lost to Overseas Family School 2-3

Cross Country Team

Gregoire Coquel was the first Nexus runner home in his age group

If you are new to Nexus International School Singapore and are interested to find out more about our sport programme, you are more than welcome to email me. I look forward to your continued support over the coming weeks, and enjoy a well earned break.

Bevan Moriarty,  
Director of Sport  
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## Reminders

Any help with costumes for our Explorer i-Movies would be greatly appreciated.

Please continue to read at home with your child each night.

Please note the Library days for each class: 3G - Friday, 3B - Thursday  
Learners are to return their library books on these days and exchange them for new books. Learners are welcome to change their books more frequently. They can do this during lunch times.

Term 1 Holiday starts on Saturday, 5 October. We return to school on Monday, 21 October. We wish everyone a restful break and happy holidays.

