

Ms Bhavana Nair



Introduction

The learners of Class KB have had a wonderful three weeks in their new class. The children have been learning how to work together and are enjoying building new friendships. Thank you for helping your child settle into Class KB, it is lovely to see them transforming into independent learners.

Thank you to Tessa's mother, Yolande who has volunteered to be our Class Parent.

Central Idea : People's relationships with each other can have an impact on wellbeing.



Unit of Inquiry

Both Nursery and Kindergarten are learning how to develop relationships and we have been discussing how to help and treat others during our Circle Time sessions. The learners are beginning to show great insight into how other people's behaviour can affect us. During the first two weeks, the class talked about their families and explored how they can help each other. This week the learners have been discussing what makes a good friend. They have been engaging in turn-taking games and their enthusiasm led to them making playdate invitations.

We have been talking about **cooperation** and **respect** in class and this is being reflected in our class on a daily basis.





Over the last three weeks the children have been learning the key phonic sounds. They have been applying these to both their reading and writing. We follow the *Letters and Sounds* phonics programme and *Jolly Phonics* materials complement this programme. Please see below for some useful websites which you may wish to explore at home.

During their English work, the class have been reading books which relate to the 'relationships' theme. In their first week, they read *Owl Babies* where they learned the importance of helping people in their family. In the second week, the class read *The Little Red Hen* who asked her friends to help her make some bread. The learners recalled their favourite part of the story which you will see displayed in the A1 pod. They also made their own bread and enjoyed the tasting session that followed afterwards.

Brief Guide to Reading with Your Child at Home

The small books being sent home will follow a repetitive pattern which helps the learners to become independent readers. Here are some tips for reading at home:

- Begin with the cover and ask your child what the book is about and to point out the title.
- Please encourage your child to use the pictures to aid their reading. These are useful when reading new words.
- Give them adequate 'thinking' time before reading a word or sound for them.
- Ask them to search for key sounds and sight words within the book. You will receive the new sounds every Friday and a set of sight words as they are introduced in class.



During the first week the learners worked with numbers to 10 and up to 20. They worked in groups to play number recognition games and learned how to count with one to one correspondence. They also made 3D pictograms of their families and sorted each class member according to their number of siblings. This week the children have been creating patterns using two colours. They have been using the peg boards and cubes to create their own patterns and have also been clapping repeated rhythms. We continue to sing number rhymes everyday to help reinforce key number concepts.

Health and Physical Education

Kindergarten learners have worked together to share equipment in the playground and have fun playing together. They have also learnt playground games such as 'Stick in the Mud' and 'What's the time Mr Wolf?'. We are now developing the learners' movement to music and using the way they dance to express feelings.

Kindergarten children have been learning water confidence activities such as blowing bubbles, floating and underwater swimming through fun aquatic games. Basic paddling and front crawl technique has been introduced.



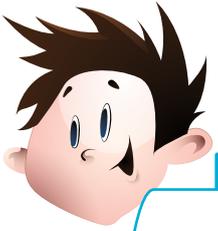
Kindergarten learners have been learning to use their voices in different ways - singing, whispering and chanting. They are also using simple untuned percussion instruments in order to tap out the syllables of their name.



Beginning with Elmer the multi coloured elephant, Kindergarten learners have looked at the relationship between the 3 special colours (primary colours): red, blue and yellow. You could ask them to show you their spinning wheels and discuss how colours mix to create new colours. They have begun to differentiate between 3 shades of a colour.

Languages other than English

Chinese - Kindergarten children have learned simple greetings, names of family members and Chinese numbers from 1 to 10. Most of them are now able to count the numbers in Chinese and they can name their family members. Some learners are starting to recognise the Chinese characters that represent the family members and numbers. Here is the link to the 'Family member song': http://www.youtube.com/watch?v=_3PQY_DC33Y



Reminders

- Please ensure you bring your child to school by 8.25am. If you arrive after this time you will need to register your child as late at the guard house.
- Class KB will be having Show and Tell each Friday. This is an opportunity for your child to bring in an item or drawing from home to share with the class. Alternatively they can share some 'news' such as what they will be doing at the weekend. Show and Tell helps develop the learners' speaking and listening skills as well as their confidence. We strongly discourage children bringing in items on other days as they may get lost or broken.
- **Reading Eggs:** This is an interactive reading website that helps support early reading. The children will be using this on a weekly basis in class. If you wish to support them further at home, please feel free to login using the details sent home in their planners.
- **Library Books:** The learners can borrow two library books during their session on Mondays. Please return these in their library folder by Friday.
- **Small Readers:** On Tuesdays each learner will bring home a small reader which they will have read with the teacher in class. Please return these on the following Monday.
- Please ensure that all your child's belongings are labelled and also send in a spare set of clothes in a plastic bag to be kept in your child's bag at all times.
- **School Trip:** The Nursery and Kindergarten classes will be seeing *The Frog Prince production* on Wednesday, 11 September. We are looking for two parents to join us, please see me if you are interested.

Useful Websites

Phonics and Reading

www.phonicsplay.co.uk
www.oxfordowl.co.uk
www.starfall.com
www.topmarks.co.uk
www.readingeggs.com

Mathematics

www.ictgames.co.uk
www.crickweb.co.uk
www.topmarks.co.uk

