

STRATEGIC DIRECTIONS

2022-2025



*Embracing Diversity
Challenging Minds*



OUR VISION

TO **EDUCATE THE YOUTH OF THE WORLD** TO TAKE THEIR PRODUCTIVE
PLACE AS **LEADERS IN THE GLOBAL COMMUNITY**

OUR MISSION

BUILDING AN EMPOWERING **LEARNING-FOCUSED COMMUNITY.**

OUR VALUES

RESPECTING and caring for each other
being dedicated to a culture **E**XCELLENCE
openness in **C**OMMUNICATION
acting with **I**NTEGRITY
being **P**ASSIONATE in what we do
creating **E**NJOYABLE environments



OUR STORY

The Nexus International School brand was established in 2007 by Taylor's Schools, with the first campus set up in Putrajaya, Malaysia. Taylor's later acquired the company Excelsior International School Pte Ltd which owned Excelsior International School on 2nd June 2011. It rebranded the school to Nexus International School (Singapore) which was located at Ulu Pandan until 2019.

The Nexus brand was designed with 21st century learning in mind at every level of the school. This need to continually evolve and respond to the future is an ethos that has underpinned the growth of Taylor's Schools to become one of Asia's leading private education providers. The "[Nexus Way](#)" was developed with the guiding philosophy to adopt key elements of Mindsets, Relationships, Inclusion, and Innovation.

Our shift to the new world-class campus at Aljunied in January 2020 sought to create an ideal environment to promote the "Nexus Way" ethos of encouraging learners to see the world from a global perspective. Our world-class purpose-built campus was designed with innovative learning at the centre of our decision-making process.

Our teachers know best learning practices and were heavily involved in the design process of the school. The result is that we have open-plan and flexible areas for our learner community to leverage and to suit their learning needs. Our modern state-of-the-art campus caters to all ages of learning from our Early Years, Primary to International Baccalaureate Diploma Programme (IBDP).

Facts



- 2007: Nexus International School was established by Taylor's Schools
- 1st campus was set up in Putrajaya, Malaysia
- 2011: Taylor's Schools acquired Excelsior International School Pte Ltd at Ulu Pandan, Singapore (which owned Excelsior International School)
- 2019: Rebranded as Nexus International School (Singapore)
- 2020: Moved and opened a new campus at Aljunied Walk

21ST-CENTURY LEARNING



THE CULTURE

The Nexus brand was designed with 21st century learning in mind at every level of the school. This need to continually evolve and respond to the future is an ethos that has underpinned the growth of Taylor's Schools to become one of Asia's leading private education providers.

The "Nexus Way" was developed with the guiding philosophy to adopt key elements of Mindsets, Relationships, Inclusion, and Innovation.

We invest in continuous staff training, from programmes such as our own in-house professional development, to coaching, to hosting guest speakers and sharing best practices with other international schools.

Our Learner



THE NEXUS WAY

Nexus' learners have an open and creative mindset for better critical thinking skills; learning how to build strong supportive relationships, understanding their own impulses, and developing empathy for others. Encouraging them to see the world from a global perspective, our learners are taught to become independent through experiences within and beyond the classroom, whilst technology is embedded in the learning process to enhance creativity.

In order to achieve this, The Nexus Way was developed as our guiding philosophy, adopting the key elements of Mindsets, Relationships, Inclusion, and Innovation

OUR PEOPLE

Inspired learning starts with highly motivated and professional teachers. More than 80% of our teachers possess more than 5 years of teaching experience, and hold 2 or more professional qualifications; highlighting the experience our teachers hold to provide quality education for all our learners. But the learning does not stop there. We invest in continuous staff training, from programmes such as our own in-house professional development, to coaching, to hosting guest speakers and sharing best practices with other international schools.

Nexus encourages personal development, with 43% of teachers holding a Master's Degree, and with many more currently studying at postgraduate level. We also ensure our support staff are experienced; 57% of our classroom assistants have degrees. Language is very important; as an international school this is often the first time children experience a language that may not be their mother tongue. At Nexus we deliberately employ staff from across the globe who are able to speak a range of languages to help our learners communicate and build confidence.




RELATIONSHIPS
Nexus learners thrive through effective learning-focused relationships in an ambitious and collaborative community. A restorative culture of respect and high expectations drives all that we do.

INNOVATION
Nexus learners are challenged through authentic, technology-rich and transformative learning experiences. Our innovative learning environments, together with our dynamic approaches to learning, put us at the forefront of global educational practices.

INCLUSION
Nexus learners develop a strong understanding of themselves and a true empathy for others. They benefit from a world-class, learner-centred education that empowers them to discover their passions and achieve personal excellence.

MINDSETS
Nexus learners demonstrate an open and creative mindset that encourages deep inquiry and critical thinking. By investigating concepts, learners develop a growing understanding that enables them to explore interconnected ideas.

THE
NEXUS
WAY

 BUILDING AN EMPOWERING, LEARNING-FOCUSED COMMUNITY

OUR COMMUNITY
We foster ongoing close relationships with families and organisations so that learners enjoy more adaptive and inspired learning opportunities.

OUR LEARNING
We see learning as a personalised, continuous and enjoyable process that allows us to reflect and plan so that we can grow, develop passions and achieve our goals.

OUR WELLBEING
We prioritise the wellbeing of ourselves and that of others so that we thrive and develop resilience.

OUR AGENCY
Nexus learners are empowered and motivated to take action and to have their voice heard so that they can shape their future and make a difference in shaping their world.

OUR FUTURE
Our learning focuses on making the school, Singapore and the world a more sustainable place so that we play our part in creating a brighter future for the planet.

NEXUS
STRATEGIC GOALS
2022 - 25

PRIORITY AREA 1

OUR COMMUNITY

We foster ongoing close relationships with families and organisations so that learners enjoy more adaptive and inspired learning opportunities.

1.1 Excellence & Passions

Learners pursue opportunities that allow them to develop their talents and passions to become exceptional. Nexus is known by almost all in the community as a leading school for these unique, personalised experiences.

1.2 Healthy Habits

Learners demonstrate excellent understanding of safe and healthy living. They consistently make wise choices about their own health and safety. They frequently initiate and participate in activities that promote safe and healthy lifestyles.

1.3 Nexus Family

Our parents, staff and learners are advocates for the school, support events and have access to a variety of opportunities which bring the community together and strengthen partnerships.



PRIORITY AREA 2

OUR LEARNING

We see learning as a personalised, continuous and enjoyable process that allows us to reflect and plan so that we can grow, develop passions and achieve our goals.

2.1 Academic Rigour

Internal and external assessments indicate that a large majority of learners make better than expected progress in relation to individual starting points and the curriculum standards.

2.2 Assessment and Reporting *Learners focus and reflect on their learning to evaluate their strengths and weaknesses accurately in terms of progress. They take targeted actions to improve.*

2.3 Vertical Alignment

A coherent curriculum clearly maps out the learning journey of learners aligned to the schools PYP, MYP, IGCSE and IBDP programme of study. It is relevant, comprehensive, and promotes innovation and challenge. It is highly effective in developing a balance of knowledge, skills and understanding.



PRIORITY AREA 3

OUR WELLBEING

We prioritise the wellbeing of ourselves and that of others so that we thrive and develop resilience.

3.1 Coaching School

Staff use coaching to support one another personally and professionally as they strive to meet their goals. This coaching culture creates a supportive and constructive environment which enables learners to articulate and realise their goals in the learning journey.

3.2 Learner Safeguarding and Wellbeing

All staff demonstrate an excellent and up to date understanding of safeguarding practices. Our systems and structures ensure our learners are well supported through the curriculum and holistically. They develop techniques to support wellbeing and know what support is available if needed.

3.3 Staff Wellbeing and Engagement

The school supports the wellbeing of all staff through support systems, staff events, professional learning and leadership opportunities.

PRIORITY AREA 4

OUR AGENCY

Nexus learners are empowered and motivated them to take action and to have their voice heard so that they can shape their future and make a difference in shaping their world.

4.1 Learner Leadership

Learners are proactive and responsible members of the school and wider communities. They contribute to the development of a learner leadership body that provide greater opportunity for learner voice, social contributions and service across the school.

4.2 Inclusive Pedagogy

Learners are empowered to adopt a mindset that learning has no limits. Flexible learning opportunities enable learners to follow divergent pathways that cater for their unique qualities.

4.3 Restorative School

A community with strong social capital, encompassing members who reflect on and take responsibility for their actions, empathise and care for others, and strive to create a cohesive, safe and supportive community for all learners.



PRIORITY AREA 5

OUR FUTURE

Our learning focus on making the school, Singapore and the world a more sustainable place so that we play our part in creating a brighter future for the planet.

5.1 Sustainable school

A school recognised by almost all for environmental sustainability, reducing waste, reducing energy consumption, reducing its carbon footprint and developing edible gardens.

5.2 Digitally Innovative School

Learners inquire to construct knowledge and make sense of the world around them. They use learning technologies independently and effectively. Critical thinking and problem solving skills are intrinsic features of their learning.

5.3 Innovation, Enterprise, Entrepreneurship

Opportunities for enterprise, innovation, entrepreneurship and social contribution are embedded through all curricular areas. A wide and stimulating programme of extracurricular activities within and outside the school significantly enhances students' academic and personal development.

